YOUTH SERVICES

Library Development
West Virginia Library Commission
Suzy McGinley, Youth Services Consultant
Youth Services: not just crayons and glue!

- Kids stuff is serious business.
- Put some thought into it.
- Don’t forget the older kids.
- Little kids grow up to be big voters.
WVLC is here to help.

- Resources at the Commission
- Resources on line
- Resources in person
- Resources on the telephone
Just what are these resources?

• Commission in house resources include professional literature, both books and periodicals on all aspects of youth services, children’s books for interlibrary loan, deposit collections.
• Online resources include all WVinfodepot.org databases, Libguides, email, listservs.
• We like to visit and will come to your library for programs, workshops and visits.
• Call us! 800–642–9021 ex. 2 for Library Development
Summer Reading Programs

www.cslpreads.org
Individual public library employees from member states are encouraged to register. Only registered members have access to the "extras" that will enhance your summer reading program including the online catalog, graphics, signing videos, PSAs and so much more. Register today, and find out what you’ve been missing!

**NOTE:** If you are affiliated with a school (librarian, PTA, administrator, teacher, etc.) please contact your local public library for a copy of the School Order form for the 2013 Summer Reading program. If you do not have a local public library please contact Karen Day (866-657-8556)

**Important Vendor Information**
We want to remind our members that CSLP’s official vendor is Upstart/DEMCO (formerly called Highsmith) and they do not make unsolicited calls. We are aware that members have received calls recently from other vendors that attempt to sell products to support the summer reading programs. CSLP has an exclusive arrangement with Upstart that allows us to protect the copyrighted artwork and to receive a licensing fee for the use of CSLP’s trademarked slogans, such as “Dig Into Reading.” The revenue CSLP receives from its licensing arrangement is an essential source of support for the CSLP program and it is in all members’ interest to purchase from our exclusive vendor.
The most popular guides

1. WVInfoDepot Guides
   by Karen Goff - Last Updated Dec 14, 2011
   1,831 views this year

2. Databases and other eResources A to Z
   by Heather Campbell Shock - Last Updated Jan 25, 2013
   1,306 views this year

3. Databases and other eResources by Subject
   by Heather Campbell Shock - Last Updated Aug 19, 2013
   555 views this year

4. Using WV-Reads (Overdrive)
   by Heather Campbell Shock, Geoff Richardson, Megan Tarbet - Last Updated Jul 24, 2012
   478 views this year

5. Bibliostat Collect
   by Susan Hostins - Last Updated Aug 19, 2013
   455 views this year

6. Collection Development
   by Karen Goff - Last Updated May 23, 2012
   419 views this year

7. West Virginia Center for the Book
West Virginia Children's Choice Book Awards

History and description of WVCCBA including past winners and current nominees.

Last Updated: Jun 17, 2013 | URL: http://wvlcguides.org/content.php?pid=99745 | Print Guide | RSS Updates | SHARE

2012 -- 2013 Winner & Runners Up

No Ordinary Day - Deborah Ellis
ISBN: 9781554981342
Publication Date: 2011-09-20
Winner

After learning that her family adopted her, Valli runs away from home to live on the streets of Kolkata, India, where she begs, steals, and resists help from a doctor who reveals that she has leprosy.

2013 -- 2014 Nominees

The One and Only Ivan - Katherine Applegate, Patricia Castelao (Illustrator)
ISBN: 9780061992254
Publication Date: 2012-01-17
When Ivan, a gorilla who has lived for years in a down-and-out circus-themed mall, meets Ruby, a baby elephant that has been added to the mall, he decides that he must find her a better life. Newbery Award Winner, 2013

The Wikkeling - Steven Arntson
ISBN: 9780762439034
Publication Date: 2011-06-14
Henrietta and her pals Gary and Rose all have headaches with an unknown cause and experience other strange symptoms.

Contact Info

Suzy McGinley
The Storm in the Barn - Matt Phelan (Illustrator)
ISBN: 9780763636180
Publication Date: 2009-09-08
2011 -- 2012 winner

Bird - Zeita Elliott, Shadra Strickland (Illustrator)
ISBN: 97816000602412
Publication Date: 2008-10-01
2010 -- 2011 winner

Diary of a Wimpy Kid - Jeff Kinney
ISBN: 9780810993136
Publication Date: 2007-04-01
2009 -- 2010 winner
Helpful Articles on Early Literacy in Public Libraries

**Expanding on Early Literacy.**
Publication Date: ALSC Journal Summer 2012

The article discusses strategies to increase literacy in early childhood education in the promotion of emerging literacy in children. The authors discuss preliteracy skills that increase literacy learning in children such as alphabet knowledge, phonological awareness, and vocabulary learning. The authors also discuss strategies for libraries to increase literacy instruction during time spent reading a story to young children. Topics include book handling skills that help children become comfortable with books and print awareness, the use of illustrations to support the learning of vocabulary, as well as the use of alliteration to teach phonological awareness.

Books of Early Literacy at WV Library Commission

- **Improving the Literary Skills of Children and Young Adults**
  - Call Number: Y 4.ED B/111-41
  - ISBN: 9780160870491
  - Publication Date: 2010-01-01
  - Government Document

- **Founding and Funding Family Literacy Programs** - Carole Talan
  - Call Number: 027.6 TALA
  - ISBN: 9781555702106
  - Publication Date: 1999-01-01

- **52 Programs for Preschoolers** - Diane Briggs
  - Call Number: 027.62 BRIGGS
  - ISBN: 0833907059
  - Publication Date: 1997-01-01

- **Lapsit Services for the Very Young** - Linda Ernst
  - Call Number: 027.62 ERNST
  - ISBN: 9781555701857
  - Publication Date: 1995-01-01
§18-8-1. Compulsory school attendance; exemptions.

(a) Exemption from the requirements of compulsory public school attendance established in section one-a of this article shall be made on behalf of any child for the causes or conditions set forth in this section. Each cause or condition set forth in this section is subject to confirmation by the attendance authority of the county.

(b) A child is exempt from the compulsory school attendance requirement set forth in section one-a of this article if the requirements of this subsection, relating to instruction in a private, parochial or other approved school, are met. The instruction shall be in a school approved by the county board and for a time equal to the instructional term set forth in section forty-five, article five of this chapter. In all private, parochial or other schools approved pursuant to this subsection it is the duty of the principal or other person in control, upon the request of the county superintendent, to furnish to the county board such information and records as may be required with respect to attendance, instruction and progress of students enrolled.

(c) A child is exempt from the compulsory school attendance requirement set forth in section one-a of this article if the requirements of either subdivision (1) or subdivision (2) of this subsection, both relating to home instruction, are met.

(1) The instruction shall be in the home of the child or children or at some other place approved by the county board and for a time equal to the instructional term set forth in section forty-five, article five of this chapter. If the request for home instruction is denied by the county board, good and reasonable justification for the denial shall be furnished in writing to the applicant by the county board. The instruction shall be conducted by a person or persons who, in the judgment of the county superintendent and county board, are qualified to give instruction in subjects required to be taught in public elementary schools in the state. The person or persons providing the instruction, upon request of the county superintendent, shall furnish to the county board information and records as may be required with respect to attendance, instruction and progress of students enrolled.
(ii) The child participates in the testing program currently in use in the state's public schools. The test shall be administered to the child at a public school in the county of residence. Determination of acceptable progress shall be based on current guidelines of the state testing program;

(iii) The county superintendent is provided with a written narrative indicating that a portfolio of samples of the child's work has been reviewed and that the child's academic progress for the year is in accordance with the child's abilities. If the narrative indicates that the child's academic progress for the year is in accordance with the child's abilities, the child is considered to have made acceptable progress. This narrative shall be prepared by a certified teacher whose certification number shall be provided. The narrative shall include a statement about the child's progress in the areas of reading, language, mathematics, science and social studies and shall note any areas which, in the professional opinion of the reviewer, show need for improvement or remediation; or

(iv) The child completes an alternative academic assessment of proficiency that is mutually agreed upon by the parent or legal guardian and the county superintendent. Criteria for acceptable progress shall be mutually agreed upon by the same parties; and

(E) When the annual assessment fails to show acceptable progress as defined under the appropriate assessment option set forth in paragraph (D) of this subdivision, the person or persons providing home instruction shall initiate a remedial program to foster acceptable progress. The county board shall notify the parents or legal guardian of the child, in writing, of the services available to assist in the assessment of the child's eligibility for special education services. Identification of a disability does not preclude the continuation of home schooling. In the event that the child does not achieve acceptable progress as defined under the appropriate assessment option set forth in paragraph (D) of this subdivision for a second consecutive year, the person or persons providing instruction shall submit to the county superintendent additional evidence that appropriate instruction is being provided.

(3) This subdivision applies to both home instruction exemptions set forth in subdivisions (1) and (2) of this subsection. The county superintendent or a designee shall offer such assistance, including textbooks, other teaching materials and available resources, all subject to availability, as may assist the person or persons providing home instruction. Any child receiving home instruction may upon approval of the county board exercise the option to attend any class offered by the county board as the person or persons providing home instruction may consider appropriate subject to normal registration and attendance requirements.

(d) A child is exempt from the compulsory school attendance requirement set forth in section one-a of this article if the requirements of this subsection, relating to physical or mental incapacity, are met. Physical or mental incapacity consists of incapacity for school attendance and the performance of school work. In all cases of prolonged absence from school due to incapacity of the child to attend, the written statement of a licensed physician or authorized school nurse is required. Incapacity shall be narrowly defined and in any case the provisions of this article may not allow for the exclusion of the mentally
wvyouthserv@listserv.wvlc.lib.wv.us

- To join, look under the squirrel and click on the Wvyouthserv link

- Please use it to ask questions, share ideas and information

- Not just managers, anyone who works with children and YAs are welcome, including volunteers!

- Suzy is the administrator.
Read to Me Day

- Thursday Before Thanksgiving

- Encourages schools and Libraries to invite people from the community to visit and read to children
Remember …

Our Young Customers,
from the cutest baby
to the biggest teenaged pain in the posterior
deserve the same level of professionalism and respect
as all the adults who use the library.